INTRODUCTION

The Medical College of Wisconsin’s Department of Obstetrics and Gynecology has established a partnership with Escuela Verde, a Milwaukee charter high school, and provides a 4 week sexual and behavioral health workshop with 8-20 students participants.

A review of the literature suggests that the success of a student’s learning is determined by the similarity in the instructor’s teaching style and the student’s learning style. The VARK® questionnaire is a validated tool used to assess learning preferences.

METHODS

• IRB exemption status from Medical College of Wisconsin was granted
• Survey
  • 16-item VARK® questionnaires were distributed to students during a lunch hour at Escuela Verde
  • Demographic questions of sex, age, grade, ethnicity, and primary language were also captured.
• Design
  • The questionnaires were scored by categorizing each response as V, A, R, or K and assigning a point to each response
  • The number of points for each modality was determined for every questionnaire; means were calculated

RESULTS

• 62 high school students participated in this study. Demographic breakdown is shown in Table 1.

REFERENCE

